



Person Specification

JOB TITLE	Early Years Educator and Forest School Assistant
LOCATION	Out There Kindergarten
REPORTS TO	Setting Manager and Registered Person/Director
<p>MAIN PURPOSE OF THE JOB</p> <ul style="list-style-type: none"> To work as a member of the team to ensure that all children attending the setting, aged 2 to 5 years, receive high-quality care, are kept safe and receive stimulating nature led, outdoor play experiences which extend the children and meet their individual needs. To work in partnership with children and their families to enable all children to fully access opportunities that will improve their overall wellbeing and their learning and development outcomes. 	

ESSENTIAL CRITERIA	DESIRABLE CRITERIA
EXPERIENCE	
Recent experience of working with children within the early years range (3 – 5 years old)	Experience of planning in the moment for children aged from 3 to 5 years activities which extend the children’s learning and development
	Experience of delivering Forest school, planning for nature led activities and outdoor learning experiences
	Extensive early years experience which draws on one or more different approaches to early years education; Steiner, Forest School, Reggio, Montessori
QUALIFICATIONS AND TRAINING	
	A relevant early years qualification equivalent to the Level 3 Diploma for the Early Years Workforce (Early Years Educator)
	Early Years Teacher Status or QTS
	A current Paediatric First Aid qualification
	Forest School Trained or Qualified



KNOWLEDGE	
	Experience of using positive behavior management in Early Years might look like
Some knowledge of how children develop in the early years	Knowledge and experience of the different approaches to early years education; Reggio, Montessori, Steiner
Quality interactions with the children	Understanding of sustained shared thinking, collaborative learning and using questions to encourage children to reflect, extend and sustain their thinking:
An understanding of a child-led, play-based approach to children's learning and development	Knowledge and understanding of the Early Years Foundation Stage (EYFS) curriculum
Some knowledge of what positive behaviour management in Early Years might look like	Pedagogy that reflects best practise in early years
Some understanding of the role of a 'key person.'	Experience of being a key person
	Knowledge of research related to the Forest School approach and benefits to children



Knowledge of particular health and safety issues relevant to this age group and understanding of managing risks in the environment.	Experience of working with different age ranges and abilities and knowledge of planning for differentiation
Knowledge of child protection procedures	Experience of working with a range of SEND in the 2-5 age range
	Knowledge and understanding of the EYFS reforms and what these reforms mean for early years practice and our setting
JOB RELATED SKILLS AND ABILITIES	
Good communication skills	Good written communication skills to keep records on our Family software
Ability to develop effective relationships with colleagues, parents and outside agencies	Experience of working with outside agencies to improve children's outcomes
Ability to maintain confidentiality	
OTHER REQUIREMENTS	
An understanding and commitment to equal opportunities	

	An understanding of Health and Safety in the workplace
A willingness to undertake further relevant training including some evenings and weekends	

March 2024
